University of Niš
Faculty of Philosophy

PhD Studies – Pedagogy – Course Schedule

	Code	Course Name	Sem.	Status O= Obligatory E= Elective	Active classes		ECTS
					Lect.	Res.	
			FIRST YEAR				
1		Theoretical-methodological problems in pedagogy	1	O	5	2	10
2		A course from Elective group 1	1	E	5	2	10
3		Doctoral dissertation – topic selection and literature draft	1	O	0	6	10
4		A course from Elective group 2	2	E	5	2	10
5		A course from Elective group 2	2	E	5	2	10
6		Doctoral dissertation research project proposal	2	O	0	6	10
							60
		Total classes per year = 600					
		SECOND YEAR					
7		A course from Elective group 3	3	E	5	2	10
8		A course from Elective group 3	3	E	5	2	10
9		Writing and publishing the first scientific paper	3	O	0	6	10
10		A course from Elective group 4	4	E	5	2	10
11		Doctoral dissertation research	4	O	0	7	10
12		Scientific conference attendance	4	O	0	6	10
							60
		Total classes per year = 600					
		THIRD YEAR					
13		Doctoral dissertation composition 1	5	E	0	15	20
14		Writing and publishing the second scientific paper	5	O	0	5	10
15		Doctoral dissertation composition 2	6	E	0	20	20
16		Doctoral dissertation defence	6	O	0	0	10
							60
							180
		Total classes per year = 600					

Elective Group 1

	Code	Course Name	Sem.	Status	Lect.	Res.	ECTS
1		Theories of upbringing	1	E	5	2	10
2		Methodology of qualitative research	1	E	5	2	10
3		Media Didactics	1	E	5	2	10
4		History of pedagogical ideas and trends	1	E	5	2	10
5		Parenthood and culture	1	E	5	2	10
6		Pedagogical communication	1	E	5	2	10
7		Pedagogical leadership and quality of learning	1	E	5	2	10
8		Educational challenges in social pedagogy	1	E	5	2	10
9		Development of schools and school systems	1	E	5	2	10
10		Socio-pedagogical work in formal and informal environments	1	E	5	2	10
11		Education and sustainable development	1	E	5	2	10

Elective Group 2

1		Teaching process modelling	2	E	5	2	10
2		Methodological modelling of teaching	2	E	5	2	10
3		Modern family and parenthood	2	E	5	2	10
4		Conceptions and models of alternative schools	2	E	5	2	10
5		Moral development and moral education	2	E	5	2	10
6		Learning and teaching in higher education	2	E	5	2	10
7		Modern curriculum development strategies	2	E	5	2	10
8		Approaches to educating teachers – the reflective practitioners	2	E	5	2	10
9		Contemporary issues of preschool education	2	E	5	2	10
10		Directions of development of school systems	2	E	5	2	10

Elective Group 3

1		Theories of upbringing	3	E	5	2	10
2		Methodology of qualitative research	3	E	5	2	10
3		Media Didactics	3	E	5	2	10
4		History of pedagogical ideas and trends	3	E	5	2	10
5		Parenthood and culture	3	E	5	2	10
6		Pedagogical communication	3	E	5	2	10
7		Pedagogical leadership and quality of learning	3	E	5	2	10
8		Educational challenges in social pedagogy	3	E	5	2	10
9		Development of schools and school systems	3	E	5	2	10
10		Socio-pedagogical work in formal and informal environments	3	E	5	2	10
11		Education and sustainable development	3	E	5	2	10

Elective Group 4

1		Teaching process modelling	4	E	5	2	10
2		Methodological modelling of teaching	4	E	5	2	10
3		Modern family and parenthood	4	E	5	2	10
4		Conceptions and models of alternative schools	4	E	5	2	10
5		Moral development and moral education	4	E	5	2	10
6		Learning and teaching in higher education	4	E	5	2	10
7		Modern curriculum development strategies	4	E	5	2	10
8		Approaches to educating teachers – the reflective practitioners	4	E	5	2	10
9		Contemporary issues of preschool education	4	E	5	2	10
10		Directions of development of school systems	4	E	5	2	10